

St. Catherine's N.S. – 18253f

OUR SCHOOL IMPROVEMENT PLAN 2013-2014

Summary of main strengths as identified in last SSE	N/A as this is Year 1
Summary of main areas requiring improvement as identified in last SSE:	N/A as this is Year 1
Improvement targets (related to pupils' achievement):	<ul style="list-style-type: none"> • 2012-2013 <u>COMPREHENSION SKILL DEVELOPMENT</u> -ENGLISH. • INCREASE BY 3% THE PERCENTAGE OF PUPILS SCORING MORE THAN THE 50THPERCENTILE IN DRUMCONDRA ENG. TEST. • 2013-2014 COMPREHENSION SKILLS DEVELOPMENT & TRANSFER TO OTHER CURRICULAR AREAS- MATHS AND SESS • REVIEW OF TEACHING OF PROBLEM SOLVING _IN AREA OF NUMERACY THROUGH EXAMINATION OF QUALITY OF LEARNER OUTCOMES; QUALITY OF LEARNING EXPERIENCES & OF TEACHERS' PRACTICE
Required actions (related to teaching and learning that will help to achieve the targets):	<ul style="list-style-type: none"> • Teachers to discuss progress at staff meetings. • Termly reminders about strategy/skill focus in each class. • Charts and banners from Building Bridges of Understanding to be displayed in each classroom and around the school as supports and reminders to pupils. • TEACHERS TO FINISH THE TEACHING OF HIGHER ORDER THINKING SKILLS PER "BUILDING BRIDGES OF UNDERSTANDING" • PREDICTION; VISUALISATION; MAKING CONNECTIONS; QUESTIONING; INFERRING; CLARIFYING; DETERMINING IMPORTANCE & • SYNTHESIS. • CPD FOR STAFF FROM PDST FACILITATOR – LITERACY "COMPREHENSION FOR MEANING" WITH SPECIAL EMPHASIS ON DETERMINING IMPORTANCE & INFERRING. • CPD FOR STAFF FROM PDST FACILITATOR - NUMERACY. • USE OF LEARNING LOGS & TEACHING LOGS
Persons responsible:	<ul style="list-style-type: none"> • Principal: Mrs. C .L. O' Sullivan. • Literacy Link Teacher: Ms. R O' Regan • Numeracy Link Teacher: A.M. Iníon Ní Scanail • Staff Class Group committees
Timeframe for action:	APRIL 2013 – JUNE 2014
Success criteria / measurable outcomes:	<ul style="list-style-type: none"> • N.R.I.T. to be carried out by Learning Support Teachers in 2nd and 4th Classes. This enables verbal reasoning ability to be assessed independently of reading. • Through Cúntaisí Míosúla and Short Term Plans. • Pupil Checklist and Teacher Checklist based on curriculum objectives. • Drumcondra profiles Pg. 107, 110, 112, 113 • Drumcondra English Test Results . Compare with previous years results. Was Target of 3% met? • Quick progress questionnaire of teachers and pupils on what worked; what strategies they liked or didn't like etc. • Re Problem Solving: Teachers to focus on Concrete – Pictorial – Abstract. • We Are Learning To (WALT) What I am looking For(WILF) approaches to be used across the school and parents to be given information on problem solving strategies & comprehension strategies also, as was done in Literacy. • Drumcondra Maths Test Results - Target of 2% reduction in number of pupils scoring < 50th Percentile in May 2014 Testing
Review dates:	<p>ONGOING REVIEW:</p> <ul style="list-style-type: none"> • Committee to report to Principal at the end of each term. • Report to B.O.M as part of SSE updates <p>OVER ALL REVIEW MAY 2014</p>

Signed: *Ms. Mary Murphy*

Date: 11/3/2014

Ms. Mary Murphy, Chairperson, Board of Management, St. Catherine's N.S.